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# EMMI HILGER

## EDUCATION

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Northwestern University 2006-2008 Evanston, IL  
**Bachelor of Arts in Communication, graduated cum laude, GPA: 3.8**  
*Majors: Theatre, Mathematics*

Indiana University 2004-2006 Bloomington, IN  
*Majors: Theatre, Mathematics, Economics*  
*Minor: Spanish*

## WORK EXPERIENCE

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Gymboree Play and Music 2009-Continuing Chicago, IL  
*Early Childhood Teacher, Teacher Trainer*  
Teaching grownup-child interactive Play and Learn and Art classes to ages 0-5. Our classes teach grownups to facilitate their child's development of specific age-appropriate social, physical, and cognitive goals and a sense of play. Interpreting and implementing lesson plans, training new teachers, providing excellent customer service, meeting sales goals, and completing administrative responsibilities.

Actors' Training Center 2008 Wilmette, IL  
*Co-Teacher*  
Worked with two drama classrooms for 2<sup>nd</sup>-5<sup>th</sup> graders; one dealt with acting, one with facilitating the creation and staging of original stories. Created lesson plans, corresponded with parents, and led students in exercises that focused on building an imaginative ensemble and honing skills of improvisation, vocal development, movement, and pantomime. Program culminated in a two-hour workshop with parents and a presentation of our prepared work.

Northwestern University, Betsy Quinn 2008 Evanston, IL  
*Teaching Artist, Advanced Creative Drama*  
Taught classes based on original lesson plans using the techniques of creative drama. Corresponded with parents of students and led reflection sessions. Responsible for one semester of after school and Saturday programs involving 2<sup>nd</sup>-6<sup>th</sup> graders from across the Evanston School District. Worked with diverse groups of students; the school district is made up of many wealthy families and many low-income families. The racial mix is approximately 41% Caucasian, 43% African American, 11.2% Latino/Latina and 4% Asian with a 34.7% low-income rate. Special education students are mainstreamed into the classes.

Northwestern University, Betsy Quinn 2008 Evanston, IL  
*Student and Leader, Creative Drama*  
Created and implemented lesson plans in a classroom setting, led peers, and learned techniques of creative drama including process-centered movement, vocal, and improvisational exercises which are used to actively tell a story.

Indiana University 2006 Bloomington, IN  
*Undergraduate Assistant/Economics T.A.*  
Led weekly discussion sessions, provided help and tutoring for students of an Introduction to Microeconomics class, graded, edited and proctored exams.

Grand Rapids Civic Theatre School of the Theatre Arts 1999-2002 Grand Rapids, MI  
*T.A. and Counselor for Theatre Arts Day Camp*  
Leader/Counselor for students ages 7-14. Assisted classes in song and dance, acting, costuming, props, set construction. Was responsible for groups of up to fifteen students each week.